

Hearts For Jesus - Operation Restoration

Theme: The Light of the World

Bible Verse: Matthew 5:14-16

"You are the light of the world. A city on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven."

Devotion:

We have reflective light. Jesus is the light of the world. John 8:12 'Then Jesus spoke to them again saying, "I am the Light of the World. He who follows Me shall not walk in darkness, but have the light of life."

When you have Jesus in your heart, then you have the light of life. Will you choose to share your light so others may see your good deeds and praise God? Just as our sun is the physical light of this world, so Jesus is the spiritual light of the world. Some people are living in spiritual darkness. Operation Restoration will help us to give the people of Haiti life and hope. Jesus is asking you to share His light and bring them life.

Prayer:

Dear Lord God Almighty, King of the Universe. We love You. We thank You for giving us Your Son, Jesus to be the Light of the World. Show us how to shine His light for all to see. Haiti is a mess from the floods and hurricanes. Help us to restore the Lutheran Schools so the children can learn about You and receive the love and light of Jesus. Thank you, dearest Lord. Amen

PreK Activities - Hearts For Jesus - Operation Restoration

Objective: Students will be able to understand that the Haitian children live in physical and spiritual darkness. They need 'The Light of the World'.

Use a night light. Plug it in where all the children can see it. Turn all the other lights off. Place a big bowl over the night light to hide it. Reread the Bible verse as you do this: "Neither do people light a lamp and put it under a bowl." Take the bowl away. With only the night light shining tell them, "In the same way let your light shine before everyone." Turn the night light off. Tell the children that in Haiti, the classrooms have no electricity. The only light they have is from the sunshine. Operation Restoration needs your lights to shine for the children of Haiti.

Sing the song: 'This Little Light of Mine'

Make a cross using craft sticks. Glue sparkles or glitter on the crosses. The children can hold and move the crosses while singing the song.

Sing the song: Jesus is the Light of the World
The Light of the World
The Light of the World
Jesus is the Light of the World
And I will shine for Him!

Extend the songs by asking the children to draw something to brighten up the classrooms in Haiti!

Kindergarten, First and Second Grades Activities Hearts For Jesus - Operation Restoration

Objective: The students will understand that Haitian children live in physical and spiritual darkness. We can bring light and life to them.

Turn off all the lights. Plug in a night light. Tell the children "A little light in a room can light up a whole room. That gives you and others safety, direction, and life." Turn the night light off. "We feel lost without light. How will we read and write? The classrooms in Haiti only have the light that you see now. They need the physical light of the sunshine to light their classrooms. Operation Restoration needs your lights to shine for the children of Haiti. We can offer them the spiritual light of Jesus to give them life and hope.

Use a mirror or bicycle reflector. Show the children how they are the 'reflectors' of Jesus. His light reflects from them to others just as the sunlight reflects from the mirror to others.

"Let your light so shine before men that they may see your good deeds and praise your Father in heaven." Matthew 5:16

Cut out three paper circles for each child using plain white paper or construction paper (about 4"x4"). Use glue and glitter to cover each circle. To Assemble the Mobile:

1. Place circle A face down (wrong side faces down).
2. Fold each remaining circle in half with the right sides facing in and the wrong sides facing out.
3. Glue the wrong side of each half circle to the wrong side of circle A.
4. Finally glue the wrong sides of the half circles together. You can use a needle to put string through this mobile and hang it up!
5. They will be your 'reflectors' to remind you to shine your light!

Third and Fourth Grade Activities

Hearts For Jesus - Operation Restoration

Objective: The students will identify the country of Haiti on a map. Haiti is our neighbor. The schools have been damaged and we can help to restore the schools.

Provide the students with an outline map of Haiti. They will draw a cross with light beams radiating from it on the map. Then they will write their own personal prayer for the children of Haiti. This may be used for a bulletin board display.

Word Scramble using the words from the Bible verses.

Answers: hidden, world, praise, light, lamp, darkness, shine
life, heaven, reflector

Song: "Turn On Your Heart Light" from the movie 'E.T.'

Hearts For Jesus - Operation Restoration - Word Scramble

NDIEHD _____
10

RDOLW _____
20

SAEIRP _____
30

GLTIH _____
40

MLAP _____
50

SERKSDAN _____
60

EHINS _____
70

EFIL _____
80

NEEHVA _____
90

OTRCLEEFR _____
100

_____!
10 20 30 40 50 60 70 80 90 100

MIDDLE SCHOOL/HIGH SCHOOL
Hearts For Jesus - Operation Restoration

Objective: Students will understand that they can choose to be positive or negative. Choose to live in the light or in the darkness. We can bring light and hope to the Haitian children.

The students will work together in small groups (3 or 4) to discuss the main question: **'There are rich people in the world and there are poor people in the world. How can those people who have been given much help those people who have so little?'**

Give the students Poster Paper and Markers. They should write and illustrate their responses to this question.

Another question they should consider: **'Is it the responsibility of those who *have* to help those who *have not*. Why or why not?'**

When the groups are finished, they should present their responses to the class.

Skit for the students to act out.

Student Number One: "The bus broke down and our field trip is cancelled. This is not fair. I hate this place."

Student Number Two: "The bus broke down and our field trip is cancelled. Let's plan a special day right here at school and have some fun!"

Student Number One: "I'm not eating this lunch. My mom keeps giving me stuff I don't like. She never listens to me."

Student Number Two: "I'm going to start making my own lunches because mom just has too much to do and doesn't remember what I don't like."

Student Number One: "We worked so hard. We got up early and practiced and prayed and we still lost. I can't believe those girls won!"

Student Number Two: "I guess we won't be having a party since we came in second place. Well, we could invite the winners to a celebration party! Then we can have a party for them and us!"

We can choose to reflect the love of Jesus and find something bright and positive even when things don't turn out the way we expect them to.

Song: 'Gather Us In'

MIDDLE SCHOOL/HIGH SCHOOL

Hearts For Jesus - Operation Restoration

Objective: Students will create poster maps to distribute to other classrooms.

Students will design a lesson plan for each subject using limited resources as are available in Haiti.

Place an outline map of Haiti on the overhead projector. Display it on poster paper and have the students trace it. The students can work in pairs and each pair can do one map. After they trace it, they can label the capital city and place crosses where the Lutheran Schools are located in Haiti. Then they can distribute their posters to each classroom in their school.

Students can work in small groups (3 to 4). Explain to them that the resources in Haiti are very limited and that there is no electricity in the classrooms. Sometimes there will be two grades being taught together.

Ask the students to design a lesson plan using only the resources available in a Haitian classroom. Give each group a subject. One group does a lesson plan for Language Arts, another group does a science lesson, etc.

The students should share their lesson plans with the class.

Song: 'Gather Us In'

Gather Us In

Text: Marty Haugen, b.1952

Tune: GATHER US IN, Irregular; Marty Haugen, b.1952



1. Here in this place new light is stream-ing,
 2. We are the young— our lives are a mys-t'ry,
 3. Here we will take the wine and the wa-ter,
 4. Not in the dark of build-ings con-fin-ing,



Now is the dark-ness van-ished a-way,
 We are the old—who yearn for your face,
 Here we will take the bread of new birth,
 Not in some heav-en, light-years a-way, But



See in this space our fears and our dream-ings,
 We have been sung through-out all of his-t'ry,
 Here you shall call your sons and your daugh-ters,
 here in this place the new light is shin-ing,



Brought here to you in the light of this
 Called to be light to the whole hu-man
 Call us a-new to be salt for the
 Now is the King-dom, now is the

Copyright © 1982 by GIA Publications, Inc., Chicago, Illinois. All rights reserved.
 Used with permission.

D C/D Gm⁶/D D A C/G

day. Gath-er us in— the
 race. Gath-er us in— the
 earth. Give us to drink the
 day. Gath-er us in and

D/F# G A C/G

lost and for - sak - en, Gath - er us in— the
 rich and the haugh - ty, Gath - er us in— the
 wine of com - pas - sion, Give us to eat the
 hold us for ev - er, Gath - er us in and

D/F# G A D A

blind and the lame; Call to us now, and
 proud and the strong; Give us a heart so
 bread that is you; Nour - ish us well, and
 make us your own; Gath - er us in— all

C G Gm/Bb Dm

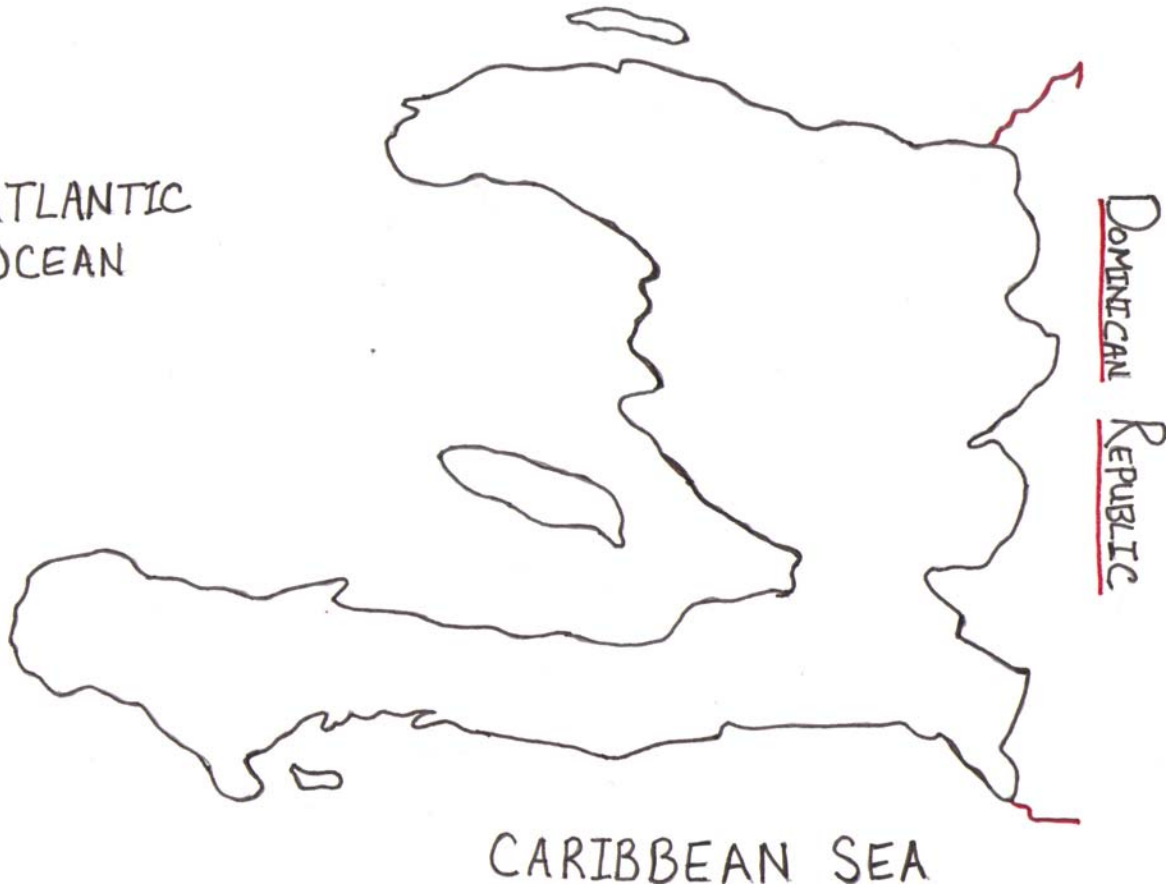
we shall a - wak - en, We shall a - rise at the
 meek and so low - ly, Give us the cour - age to
 teach us to fash - ion Lives that are ho - ly and
 peo - ples to - geth - er, Fire of love in our

C Am⁷ D C/D Gm⁶/D D

sound of our name.
 en - ter the song.
 hearts that are true.
 flesh and our bone.

HAITI

ATLANTIC
OCEAN



CARIBBEAN SEA

Hearts For Jesus - Operation Restoration
Theme: Light of the World
Physical Education/Wellness Activities

"Lighting the Way"

Objective: Students will work as partners with one leading the way for the other. They will experience walking in darkness. They will experience leading someone to the light.

Instruction: Blind fold races with partners who lead the way. Students work in pairs. First one student wears the blindfold and is led to the finish line. Then the students switch places and the other student wears the blindfold.

Grade Levels: This activity can be used in grades K-12.

"Lights Out"

Objective: Students will understand that your activities in the darkness are very limited. The darkness can 'freeze' us and keep us from becoming who God created us to be.

Instruction: Freeze Dance. Play music for children to dance to. Turn the music and lights off at the same time. They freeze until the lights and music come back on.

Grade Levels: This activity can be used in grades K-12.

HEARTLIGHT

Neil Diamond

Written by Neil Diamond, Burt Bacharach and Carole Bayer Sager

Come back again
I want you to stay next time
'Cause sometimes the world ain't kind
When people get lost like you and me
I just made a friend
A friend is someone you need
But now that he had to go away
I still feel the words that he might say

Turn on your heartlight
Let it shine wherever you go
Let it make a happy glow
For all the world to see

Turn on your heartlight
In the middle of a young boy's dream
Don't wake me up too soon
Gonna take a ride across the moon
You and me

He's lookin' for home
'Cause everyone needs a place
And home's the most excellent place of all
And I'll be right here if you should call me

Turn on your heartlight
Let it shine wherever you go
Let it make a happy glow
For all the world to see

Turn on your heartlight
In the middle of a young boy's dream
Don't wake me up too soon
Gonna take a ride across the moon
You and me

Turn on you heartlight now
Turn on you heartlight now

“Love thy neighbor as thyself”

Personal story:

I am a nine year old boy who lived in Haiti until this past September when my family moved to southern Florida. Living in Haiti was a different experience than my living conditions today. The hospitals were very dirty and we often got sick from drinking the water in Haiti. School was enjoyable in Haiti, but we had to sit on the floor or benches while learning. Now I have my very own desk, books, and school supplies! I am thankful to have come to the United States of America. I am so happy to learn about Jesus and his love for us.

Pre-school Activities

- Children will decorate several heart shapes with crayons, glitter, and various art supplies. After decorating, teacher will guide the students into forming the hearts into letters. The letters will spell Haiti, love, Jesus, or other words relating to Hearts for Jesus.
- Sing “Jesus Loves Me,” “Jesus Loves the Little Children,” and “The Love Round”
- In a gymnasium or large area, children will lie down and use their bodies to form a heart as a class. Other options would be to make the earth, cross, etc. Prior to class, teacher could place yarn on the floor to help aid the children in where to be placed.
- Children will use their five senses in the sensory box as they explore the different materials used to build schools or items children in Haiti use in school. Prior to investigating the sensory box, teacher can place various items in a box in addition to shredded paper, sand, etc.
- Children will communicate what they love about their classmates as they sit in a circle, pass a bean bag, and share something they love about the person sitting next to them. Students can conclude their turn by stating, “Jesus Loves You, ____ (child’s name___.”

Elementary Activities

- Students will locate the country of Haiti on a map. Using a map of Haiti, tissue squares, pencils, and glue, students will present a map of Haiti in groups of 3 or 4. Place glue on designated area of map, put the tissue paper on the end of pencil, and lay pencil upright so the tissue sticks to the map in an upright fashion. Green tissue squares can be used to represent the land and blue can represent water.
- Students will write an acrostic poem using the phrase “Hearts for Jesus.” For each letter, students will write a way they can share God’s love or help others with Operation Restoration.
- After learning about the events that occurred in Haiti, students will write a journal entry describing a day in the life of a child in Haiti.

- Children will sing praises to God during a hymn sing as they are reminded of the loving God we serve. “We are the Church,” “Someone Special,” “Lord, Be Glorified” Students can create their own verse to a familiar tune.
- Students will take a virtual tour at www.panoramaproductions.net/tours/haiti/tour.html and view pictures of life in Haiti.

Middle School

- Students will create a jungle picture including three different types of plants and animals. With their composition, students will show depth by placing larger plants and animals in the foreground. Layering the plants and animals will create harmony, rhythm, balance, and symmetry. Students can make an 1” border and fill it in with words and repeating shapes and colors. (Henri Rousseau is the artist that can be studied before the lesson is presented)
- Students will record the number of children participating in the Hearts for Jesus project by creating a school wide bar graph. Middle school students can track and record the children who return their money box. Graphs could include the total amount of money collected over a given time period according to class, or show the number of participants helping share the love of God through this mission project.
- Students will learn about the country of Haiti through researching an assigned topic. Topics might include language, ethnicity, population, clothing, etc.
- Students will collect nonperishable food items for a local shelter in need of food.

JUST LIKE ME: KINDERGARTEN THROUGH SECOND GRADE

Who Are You?

Objective: Children will use sight words that are question words.

Write the poem “All About You” on chart paper, highlighting the question/sight words with a different- colored marker. Read the poem aloud once through and ask children what they notice about the highlighted words. After eliciting that these are question words, reread the poem and invite the children to chime in on those words. Discuss how children in Haiti might answer these questions.

ALL ABOUT YOU

Who are you?

Do you have a name?

Who are you?

How are we the same?

What do you do

After school is done?

What do you do

In the rain, snow and sun?

Where do you go

With your very best friends?

Where do you go

When the school week ends?

How do you get to school?

In a car or bused?

How do you get to school?

You can walk with us!

Which kind of books

Do you read each day?

Books about people,

Or lands far away?

When do you go

To sleep every night?

When do you wake up?

Is the time just right?

Why do I ask these questions?

Why do I want to find out?

Because we are alike, yet different.

And that’s what it’s all about!